

Ready, Set, Kindergarten

This Week's Theme: Counting

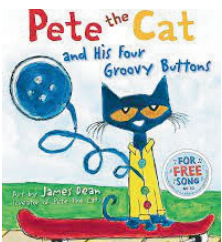
Count by Numbers

Your child is beginning to develop an understanding of math– even before they can say number words out loud. You can help them understand that a number word represents a specific amount. When waiting in line, say “Let’s count the people in front of us. 1, 2, 3. There are three people in front of us. Then it’s our turn. How many people are behind us?” If your child answers incorrectly, instead of supplying the correct answer, say, “How did you get your answer? Let’s check if that’s right. Can you think of another way to solve that problem? Let’s count together.”

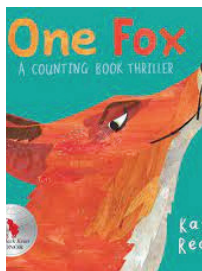
Counting while out and about!

- Count the number of traffic lights you pass along the way and emphasize the total. : “We’re passing 1, 2, 3, 4, 5. That’s five traffic lights we just passed.” Next time, count the number of stop signs.
- Talk about vehicles with different numbers of wheels. How many wheels does a car have? How many wheels does a bicycle have? A tricycle? A scooter?
- Say to your children, “Let’s count how many cars pass by while we wait for the light to turn green.” Another time, count trucks or buses.
- Explain that numbers identify buildings (“See the house numbers we’re passing?”) and businesses (“We’re looking for our dentist’s office at 129 Autumn Road”). “What numbers do you see?”

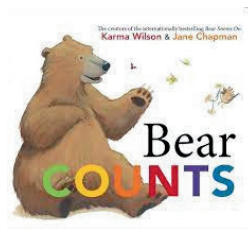
Check Out These Books



Pete the Cat and his
Four Groovy Buttons
Eric Litwin



One Fox
Kate Read



Bear Counts
Karma Wilson

Sing This Song

Five green and speckled frogs
Sitting on a speckled log
Eating the most delicious bugs,
yum, yum

One jumped into the pool
Where it was nice and cool
Now there are four green
speckled frogs, glub, glub
Repeat 4, 3, 2, 1.



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Ready, Set, Kindergarten.
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